

JAYAMUKHI COLLEGE OF PHARMACY

(Approved by PCI, New Delhi and Affiliated to Kakatiya University, Warangal)

NARSAMPET, Dist. Warangal - 506 332. (Telangana)

Accredited by NAAC

Student Satisfaction Survey Academic Year 2023-2024

Total No. of responses recorded: 277

S.N						
0	Survey	Α	В	С	D	E
1	How much of the syllabus was covered in the class?	229	32	. 9	5	2
2	How well did the teachers prepare for the classes?	221	27	16	8	5
3	How well were the teachers able to communicate?	235	23	9	6	4
4	The teacher's approach to teaching can best be described as	219	36	13	6	1
5	Fairness of the internal evaluation process by the teachers.	226	29	11	8	3
6	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students	214	38	18	5	2
7	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	208	39	12	10	8
8	The institution provides multiple opportunities to learn and grow.	207	27	27	9	7
9	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	209	33	23	9	3
10	Your mentor does a necessary follow-up with an assigned task to you.	199	27	26	17	8
11	The teachers illustrate the concepts through examples and applications.	232	22	15	3	5
12	The teachers identify your strengths and encourage you with providing right level of challenges.	194	39	18	17	9
13	Teachers are able to identify your weaknesses and help you to overcome them.	211	35	10	11	10
14	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	225	38	9	4	1
15	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	201	22	19	15	20
16	Teachers encourage you to participate in extracurricular activities	237	15	10	8	7
17	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	195	27	25	18	12
18	What percentage of teachers use ICT tools such as LCD projector wiltimedia, ex-	193	32	16	19	17
19	The overall quality of teaching-learning process in your institute is very good	202	28	22	215	10

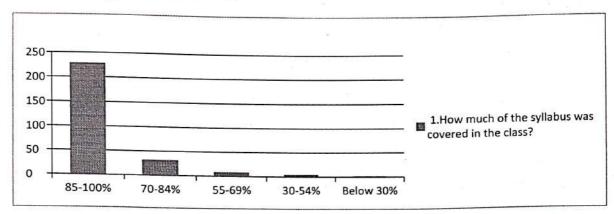


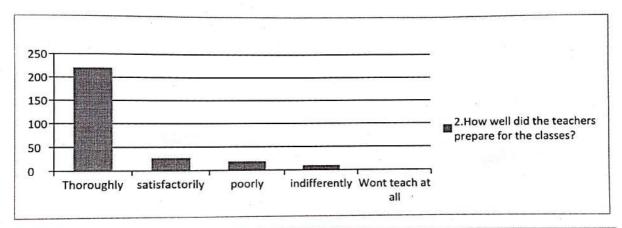
JAYAMUKHI COLLEGE OF PHARMACY

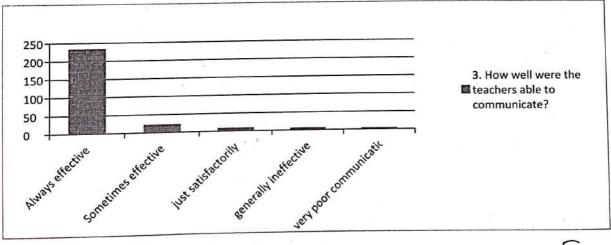
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Student satisfaction Survey Academic year 2023-24

Total No. of responses recorded: 277









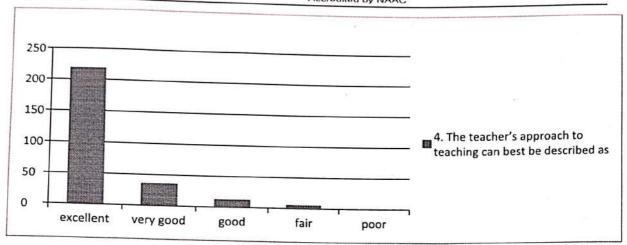
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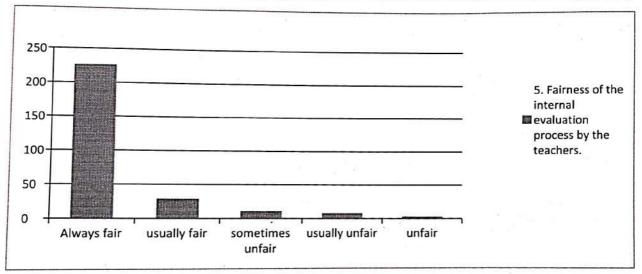
Principal
Jayamukhi College of Pharmacy
Narsampet-506 332

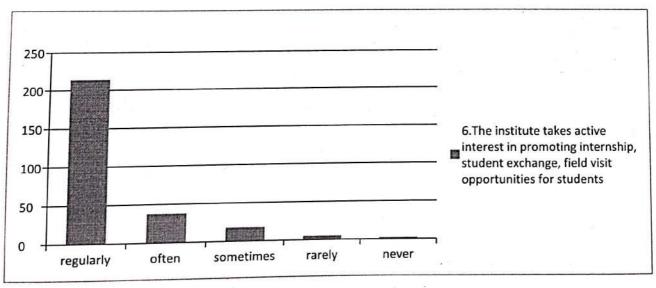


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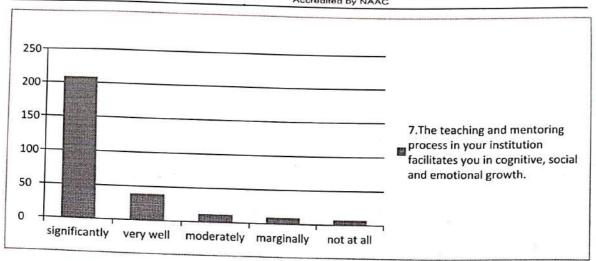
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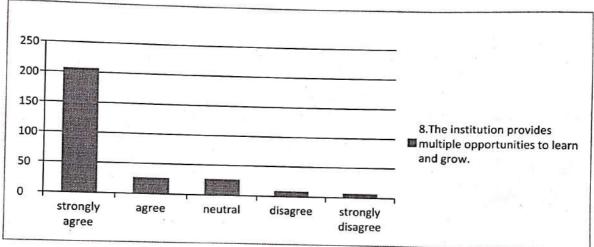
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Narsampet-506 332

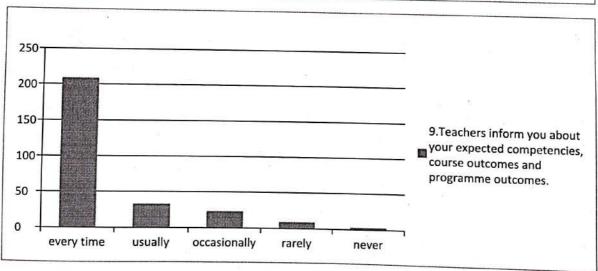


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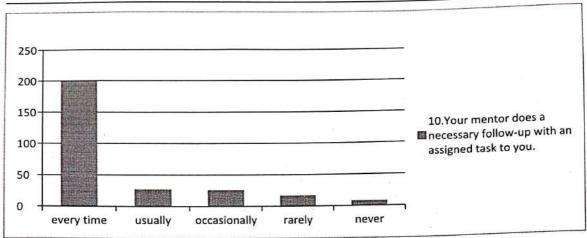
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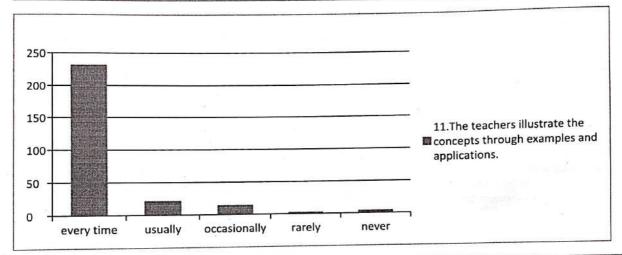
Principal
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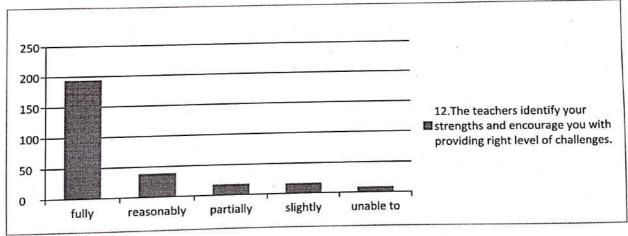


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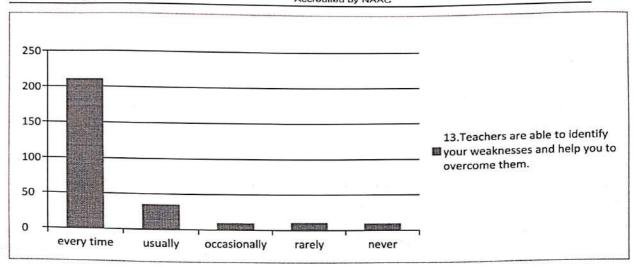


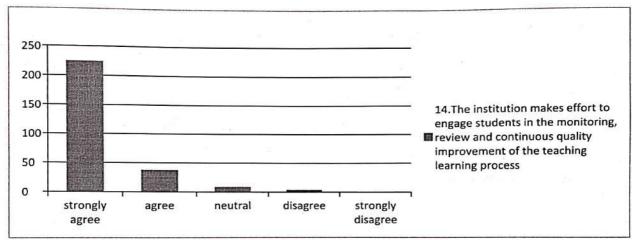


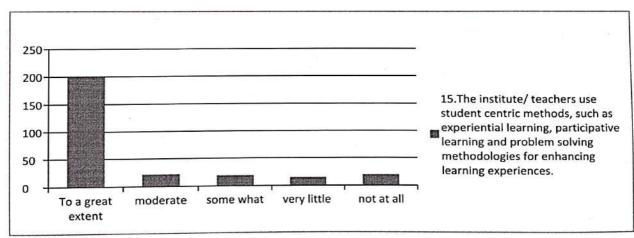


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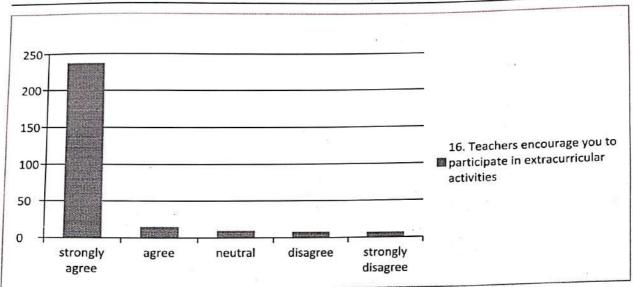


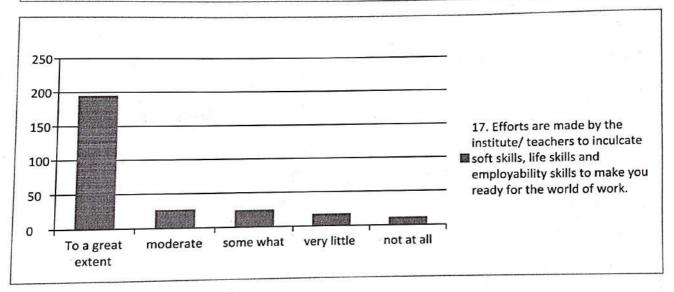




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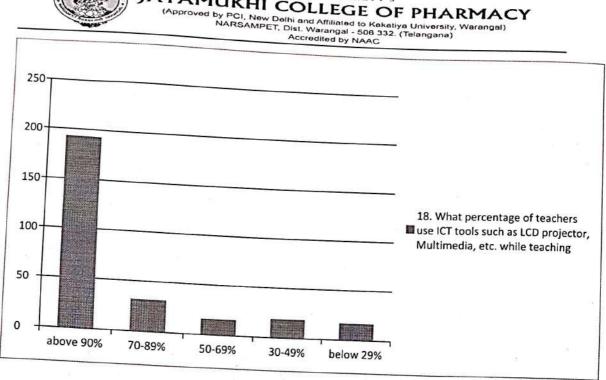


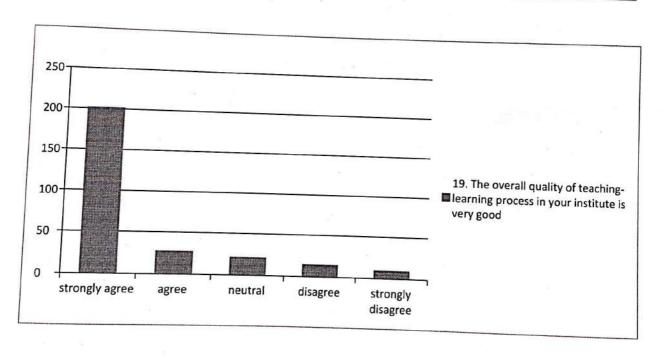
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Principal
Jayamukhi College of Pharmacy
Narsampet-506 332



JAYAMUKHI COLLEGE OF PHARMACY







Principal Jayamukhi College of Pharmacy Narsampet-506 332



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(Approved by AICTE & PCI, New Delhi & affiliated to Kakatiya University, Warangal, T.S)

NARSAMPET, Dist. Warangal - 506 352, (T.S)

STUDENT SATISFACTION

5. N	UDENT SATISFACTION SURVEY ON TEACH Parameters	ING LEARNING PROCESS
1	How much of the syllabus was covered in the class?	Evaluation Parameters
	synabus was covered in the class?	985 to 100%
	· ·	o 70 to 84%
	e e	o 55 to 69%
		o 30 to 54%
2	How well did the teachers	o Below 30%
	How well did the teachers prepare for the classes?	o Thoroughly
		Satisfactorily
		o Poorly
		o Indifferently
3	How well were the	o Won't teach at all
	How well were the teachers able to communicate?	Always effective
*2		o Sometimes effective
		o Just satisfactorily
		o Generally ineffective
1	The total 1	o Very poor communication
100	The teacher's approach to teaching can best be described as	o Excellent
	described as	Very good
		o Good
		o Fair
		o Poor
	Fairness of the internal evaluation process by the teachers.	
	teachers.	Always fair
		O Usually, fair
	2 %	o Sometimes unfair
		O Usually, unfair
	The institute takes active interest in promoting	o Unfair
		o Regularly
	for students	Often
		o Sometimes
		o Rarely
	The teaching and mentoring process in your institution	o Never
	facilitates you in cognitive, social and emotional	Significantly
	growth.	 Very well
	- and and a little and a	o Moderately
	a .	 Marginally
	The institution provides multiple	o Not at all
	The institution provides multiple opportunities to learn and grow.	 Strongly agree
	Brow.	Agree Sle
		o Neutral
	gas a second	o Disagree
	Toroto	 Strongly disagree
	Teachers inform you about your expected	Every time
- 1	competencies, course outcomes and programme	O Usually
_	outcomes.	Occasionally/Sometimes
		o Rarely
	Your mentor does a necessary follow-up with an	
	assigned task to you.	o Every time
		Usually
		 Occasionally/Sometimes
	College of the State of the College	 Rarely
		 I don't have a mentor

11	The teachers illustrate the concepts through examples and applications.	Every time O Usually O Occasionally/Sometimes O Rarely
12	The teachers identify your strengths and encourage you with providing right level of challenges.	o Never o Fully o Reasonably o Partially o Slightly
13	Teachers are able to identify your weaknesses and help you to overcome them.	o Unable to Every time o Usually o Occasionally/Sometimes o Rarely
14	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	o Never o Strongly agree Agree o Neutral o Disagree o Strongly disagree
	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent O Moderate O Some what O Very little O Not at all
a	Teachers encourage you to participate in extracurricular activities	o Strongly agree o Neutral o Disagree o Strongly disagree
S	efforts are made by the institute/ teachers to inculcate oft skills, life skills and employability skills to make ou ready for the world of work.	To a great extent O Moderate O Some what O Very little O Not at all
B W pr	That percentage of teachers use ICT tools such as LCD rojector, Multimedia, etc. whileteaching	 Above 90% 70 - 89% 50 - 69% 30 - 49% Below 29%
Th	e overall quality of teaching-learning process in your stitute is very good	Strongly agree O Agree O Neutral O Disagree O Strongly disagree
1,011	ce three observation/suggestions to improve the over institution. Upgrade classroome with modern contended and co	all teaching – learning experiencein
C)	digital displays	Principal Jayamukhi College of Pha





JAYAMUKHI COLLEGE OF PHARMACY

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S. No	Parameters	Evaluation Parameters
	How much of the syllabus was covered in the class?	-0 85 to 100%
		o 70 to 84%
		o 55 to 69%
		o 30 to 54%
	591 I - 1	o Below 30%
2	How well did the teachers prepare for the classes?	o Thoroughly
	and the teachers prepare for the classes:	Satisfactorily
		o Poorly
		o Indifferently
		1 1 1
3	How well were the teachers able to communicate?	
,	110w well were the teachers able to communicate?	G times offentive
		o Just satisfactorily
	1 100	o Generally ineffective
		o Very poor communication
4	The teacher's approach to teaching can best be	o Excellent
	described as	Very good
		o Good
		o Fair
		o Poor
5	Fairness of the internal evaluation process by the	
	teachers.	o Usually, fair
	tederiors.	o Sometimes unfair
		o Usually, unfair
	Programme grant 2 gt - 17 Agents - 18 g	o Unfair
6	The institute takes active interest in promoting	
	internship, student exchange, field visit opportunitie	es Often
	for students	o Sometimes
		o Rarely
		o Never
_	The teaching and mentoring process in your institution	on Significantly
7	The teaching and mentoring process in your institute	nal o Very well
	facilitates you in cognitive, social and emotion	o Moderately
	growth.	
		o Marginally
		o Not at all
8	The institution provides multiple opportunities to le	arn o Strongly agree
O		Agree
er Mai	and grow.	o Neutral
		D:
	, 1 and 1 an	o Strongly disagree
2	Teachers inform you about your expe	cted o Every time
9		2.2 2.2
	competencies, course const	o Occasionally/Sometimes
	outcomes.	
		o Rarely
	The same of the sa	o Never
1191	Your mentor does a necessary follow-up with	n an Every time
10	Your mentor does a necessary ronow up with	Y T 11
	assigned task to you.	O in alla /Comptimo
	m College,	
	assigned that college	o Rarely
		o I don't have a mentor

		19)
11	The teachers illustrate the concepts through examples	O Every time
	and applications.	O Usually
	143 Y	o Occasionally/Sometimes
		o Rarely
12	The teachers identify your strengths and encourage you	o Never
	with providing right level of challenges.	o Fully O Reasonably
-	The standard of the standard o	o Partially
		o Slightly
		o Unable to
13	Teachers are able to identify your weaknesses and help	Every time
1000	you to overcome them.	o Usually
		o Occasionally/Sometimes
1		o Rarely
		o Never
14	The institution makes effort to engage students in the	o Strongly agree
	monitoring, review and continuous quality	Agree
	improvement of the teaching learning process	o Neutral
	r and the touching routhing process	
1		
15	The institute/ teachers use student centric methods, such	
350	as experiential learning, participative learning and	To a great extent Moderate
	problem solving methodologies for authorized to a significant and problem solving methodologies for authorized to a significant and problem solving methodologies for authorized to a significant and problem solving methodologies for authorized to a significant and problem solving methodologies for authorized to a significant and problem solving methodologies for authorized to a significant and problem solving methodologies for authorized to a significant and problem solving methodologies for authorized to a significant and problem solving methodologies for authorized to a significant and problem solving methodologies for authorized to a significant and problem solving methodologies for authorized to a significant and problem solving methodologies for authorized to a significant and problem solving methodologies for authorized to a significant and problem solving methodologies for authorized to a significant and problem solving methodologies for authorized to a significant and problem solving methodologies for authorized to a significant and problem solving methodologies for authorized to a significant and problem solving methodologies for authorized to a significant and problem solving methodologies for a significant and problem solving methodologies for authorized to a significant and problem solving methodologies for a significant and significant and significant and significant and significant and	
	problem solving methodologies for enhancing learning experiences.	o Some what
	experiences.	o Very little
16	Teachara anacusas and district	o Not at all
10	Teachers encourage you to participate in extracurricular activities	o Strongly agree
	activities	Ø Agree
		o Neutral
		o Disagree
		 Strongly disagree
17	Efforts are made by the institute/ teachers to inculcate	To a great extent
12	soft skills, life skills and employability skills to make	o Moderate
	you ready for the world of work.	o Some what
		o Very little
		o Not at all
18	What percentage of teachers use ICT tools such as LCD	
	projector, Multimedia, etc. whileteaching	0 70 - 89%
	projector, realtimodia, etc. winesteading	50 6004
	The state of the s	0 30 – 49%
		o Below 29%
19	The overall quality of teaching-learning process in your	Strongly agree
	institute is very good	o Agree
		o Neutral
		o Disagree
		o Strongly disagree
20	Circo three absorption / suggestions to improve the ev	orall tooching lossing
20	Give three observation / suggestions to improve the ov	
	your institution.	
	A) . I same demonsces for	carrer exploration,
	provide ville sterouseer	ر ا الممار و ا
	DI desuma lafilding and 10b	Dearch Stranger
	your institution. A) provide more enerousces for B) elesume building and job	XIO
		1000
	(C)	
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Narsampet-506 332



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NARSAMPET, Dist. Warangal - 506 332, (T.S)

STUDENT SATISFACTION SURVEY ON TEACHING LEARNING PROCESS

S. No	Parameters	Evaluation Parameters
1	How much of the syllabus was covered in the class?	85 to 100%
•	The state of the spine as	o 70 to 84%
		o 55 to 69%
		o 30 to 54%
		o Below 30%
2	How well did the teachers prepare for the classes?	o Thoroughly
2	now well did the teachers prepare for the classes.	Satisfactorily
	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	o Poorly
	C = 180 - 1 = 1	- 1100 11
	The state of the s	***
3	How well were the teachers able to communicate?	Always effective
	The time of the second	o Sometimes effective
		o Just satisfactorily
		 Generally ineffective
		 Very poor communication
4	The teacher's approach to teaching can best be	o Excellent
n 501	described as	Very good
	described us	o Good
	1 1 1 1	o Fair
		o Poor
	Di Cul in 1 Lui bu the	Always fair
5	Fairness of the internal evaluation process by the	x x 11
	teachers.	a
	the second of th	I I I I I I I I I I I I I I I I I I I
	1900 N 190 N	o Usually, unfair
	·	o Unfair
5	The institute takes active interest in promoting	o Regularly
400	internship, student exchange, field visit opportunities	Often
4	for students	o Sometimes
	Tor students	o Rarely
		o Never
	The state of the s	Significantly
	The teaching and mentoring process in your institution	o Very well
-	facilitates you in cognitive, social and emotional	34-14-1
	growth.	- 1 TO - 14.0 - 1 - 14.14 (1.4 TO 1.7 TO 1
		o Marginally
		o Not at all
	The institution provides multiple opportunities to learn	o Strongly agree
	and grow.	o Strongly agree
	and grow.	o Neutral
		o Disagree
		o Strongly disagree
	Teachers inform you about your expected	
	Teachers miletim	N 11
	competencies, course outcomes and programme	
	outcomes.	o Occasionally/Sometimes
1.03		o Rarely
		o Never
1(2)	Your mentor does a necessary follow-up with an	o Every time
)	Your mentor does a necessary remains	Usually
	assigned task to you.	o Occasionally/Sometimes
	College of Daganage	
- 1	Jate Stranger	
- 1	(5 0) 2 1	o I don't have a mentor

11	The teachers illustrate the assessed than I	
11	The teachers illustrate the concepts through examples and applications.	
	and applications.	o Usually
	The state of the s	o Occasionally/Sometimes
		o Rarely
70/100		o Never
12	The teachers identify your strengths and encourage you	o Fully
	with providing right level of challenges.	Reasonably
	. C Cgu.	
		o Partially
		o Slightly
13	Tonchom and all to 11 all	o Unable to
15	Teachers are able to identify your weaknesses and help	Every time
	you to overcome them.	o Usually
	2	 Occasionally/Sometimes
		o Rarely
		o Never
14	The institution makes effort to engage students in the	o Strongly agree
	monitoring, review and continuous quality	
	improvement of the teaching learning process	Agree
b	rearring learning process	o Neutral
		o Disagree
15	The institut to	 Strongly disagree
13	The institute/ teachers use student centric methods, such	To a great extent
	as experiential learning, participative learning and	o Moderate
	problem solving methodologies for enhancing learning	o Some what
	experiences.	o Very little
	No.	
6	Teachers encourage you to participate in extracurricular	
	activities	 Strongly agree
1.3	uotivities	Agree
	somb i a sa s	o Neutral
1		o Disagree
	V and the second	o Strongly disagree
7	Efforts are made by the institute/ teachers to inculcate	To a great extent
	soft skills, life skills and employability skills to make	o Moderate
2.75	you ready for the world of work.	o Some what
	Security Company • 18 and Company and Comp	
		o Very little
8	What percentage of teach are use ICT to 1 I I CD	o Not at all
	What percentage of teachers use ICT tools such as LCD	o Above 90%
	projector, Multimedia, etc. whileteaching	70 – 89%
1		0 50 – 69%
		0 30 – 49%
		o Below 29%
9	The overall quality of teaching-learning process in your	Strongly agree
* H/S	institute is very good	
	monate is very good	o Agree
		o Neutral
	The Control of the Co	o Disagree
1	1000 THE THEORY OF THE PROPERTY.	 Strongly disagree
) (Give three observation / suggestions to improve the over	all teaching - learning experiencein
	tone inchitation	
1/2	A) provide spaces for students to express	s their creativity duch as
Walter St.	B) art studio, music scom: and	l performance venues
841	7)	Stand
6	C)	
1		*



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SATISFACTION SURVEY ON TEACHING LEARNING PROCESS

S. No	ENT SATISFACTION SURVEY ON TEACHI Parameters	Evaluation Parameters
5. No	How much of the syllabus was covered in the class?	o 85 to 100%
1	110W much of the Symbols was covered in	√ 70 to 84%
		o 55 to 69%
		o 30 to 54%
	_ 2 0	o Below 30%
	C. the alarma?	o Thoroughly
2	How well did the teachers prepare for the classes?	Satisfactorily
	x ¹¹ 0 3e − 0 2a − 3	n 1.
		- 1'CC
		ver 14 4 - and of all
	the second secon	Always effective
3	How well were the teachers able to communicate?	d times of tective
		o Sometimes effective
		o Just satisfactorily
		o Generally ineffective
		 Very poor communication
4	The teacher's approach to teaching can best be	Excellent
•	described as	o Very good
	ucscribed as	o Good
		o Fair
		o Poor
	Lu tho	
5	Fairness of the internal evaluation process by the	Usually, fair
	teachers.	a di annofair
		" C'-
		** 6 '
6	The institute takes active interest in promoting	@ Regularly
0	internship, student exchange, field visit opportunities	o Otten
	for students	O Boniculies
	101 Students	o Rarely
		o Never
	ti taking process in your institution	o Significantly
7	The teaching and mentoring process in your institution	
	facilitates you in cognitive, social and emotional	o Moderately
	growth.	O Moderatory
	1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -	o Not at all
8	The institution provides multiple opportunities to learn	Strongly agree
0		O rigido
	and grow.	o Neutral
	(a)	o Disagree
		o Strongly disagree
	The share inform you about your expected	
)	Teachers miorin you work and an arrange	
	competencies, course outcomes and programme	Table 1 Communication of the C
	outcomes.	o Occasionally/Sometimes
		o Rarely
		o Never
4 10	- days a magagary follow-up with an	Every time
10	Your mentor does a necessary follow-up with an	o Usually
	assigned task to you.	
		o Occasionally/Sometimes
	Cardo	o Rarely
	Contract of Shares	o I don't have a mentor

11	The teachers illustrate the concepts through examples	Every time
	and applications.	o Usually
		o Occasionally/Sometimes
		o Rarely
		o Never
12	The teachers identify your strengths and encourage you	Fully
	with providing right level of challenges.	
	with providing right level of chantenges.	o Reasonably
		o Partially
		o Slightly
13	Tanahama ana aki a si asa	o Unable to
13	Teachers are able to identify your weaknesses and help	Every time
	you to overcome them.	o Usually
		 Occasionally/Sometimes
		o Rarely
		o Never
14	The institution makes effort to engage students in the	o Strongly agree
-	monitoring, review and continuous quality	Agree
	improvement of the teaching learning process	o Neutral
	G	o Disagree
	. A	o Strongly disagree
15	The institute/ teachers use student centric methods, such	
	as experiential learning, participative learning and	To a great extent
	problem solving methodologies for all	o Moderate
	problem solving methodologies for enhancing learning experiences.	o Some what
	experiences.	o Very little
16	Total	o Not at all
10	Teachers encourage you to participate in extracurricular	 Strongly agree
	activities	Agree
		o Neutral
		o Disagree
		 Strongly disagree
17	Efforts are made by the institute/ teachers to inculcate	o To a great extent
	soft skills, life skills and employability skills to make	Moderate
	you ready for the world of work.	o Some what
	35	o Very little
		o Not at all
18	What percentage of teachers use ICT tools such as LCD	
	projector, Multimedia, etc. whileteaching	o Above 90%
	projector, Martimedia, etc. winicteaching	6 70 – 89%
	1	0 50 – 69%
		0 30 – 49%
10	TL	o Below 29%
19	The overall quality of teaching-learning process in your	Strongly agree
	institute is very good	o Agree
	8	o Neutral
		o Disagree
*		O Strongly disperse
20	Give three observation / suggestions to improve the over your institution.	all teaching – learning experiencein
	1 (F)	inding internships
	A) Provide more resources for fi B) and job placements.	0
	C)	100000
		1 200
		Principal Principal



JAYAMUKHI COLLEGE OF PHARMACY

(Approved by AICTE & PCI, New Delhi & affiliated to Kakatiya University, Warangal, T.S)
NARSAMPET, Dist. Warangal - 506 532, (T.S)

1	UDENT SATISFACTION SURVEY ON TEACH Parameters How much of the state of	Evaluation Parameters
85	How much of the syllabus was covered in the class?	Ø 85 to 100%
	l l	o 70 to 84%
		o 55 to 69%
		o 30 to 54%
2	How wall did a	o Below 30%
533	How well did the teachers prepare for the classes?	o Thoroughly
		Satisfactorily
	· ·	o Poorly
3	TT	o Indifferently
3	How well were the teachers able to communicate?	o Won't teach at all
	of the communicate?	Always effective
		o Sometimes effective
	<u> </u>	Just satisfactorily
	N	Generally ineffective
	The teacher's approach to teaching can best be	o Very poor communication
	described as	o Excellent
	8	Very good
		o Good
	5	o Fair
	Fairness of the internal curleting	o Poor
91	Fairness of the internal evaluation process by the teachers.	 Always fair
	25 T-2	Usually, fair
		o Sometimes unfair
		o Usually, unfair
	The institute to 1	o Unfair
	The institute takes active interest in promoting	Regularly
	michiship, student exchange, field visit opportunities	o Often
	for students	o Sometimes
	C	o Rarely
		o Never
	The teaching and mentoring process in your institution	o Significantly
1	facilitates you in cognitive, social and emotional	
1 8	growth.	Very well
	101-11-1	o Moderately
		o Marginally
17	he institution provides multiple opportunities to learn	o Not at all
a	nd grow.	Strongly agree
"	, and given	o Agree
		o Neutral
		o Disagree
-	1.0	 Strongly disagree
	eachers inform you about your expected	Every time
	ompetencies, course outcomes and programme	o Usually
ou	itcomes.	Occasionally/Sometimes
		o Danal
H		o Never
Yo	ur mentor does a necessary follow-up with an	and toles.
200	signed task to you.	Every time
433	agned task to you,	o Usually
		o Occasionally/Sometimes
		The state of the s
	Country of Da	o Rarely

11	The teachers illustrate the concepts through examples	Every time
	and applications.	o Usually
		 Occasionally/Sometimes
		o Rarely
12	The teachers identify your strangths and anapyrous you	
12	The teachers identify your strengths and encourage you	o Fully
	with providing right level of challenges.	Reasonably
		o Partially
		o Slightly
		O Unable to
13	Teachers are able to identify your weaknesses and help	Every time
	you to overcome them.	o Usually
	you to overcome them.	o : 11-/Comotimes
		o Occasionally/Sometimes
	and the second of the second o	o Rarely
	* * * * * * * * * * * * * * * * * * * *	o Never
14	The institution makes effort to engage students in the	o Strongly agree
	monitoring, review and continuous quality	Agree
	improvement of the teaching learning process	o Neutral
		o Disagree
		Strongly disagree
-	The institute / to select the sel	To a great extent
5	The institute/ teachers use student centric methods, such	
	as experiential learning, participative learning and	0
	problem solving methodologies for enhancing learning	o Some what
	experiences.	o Very little
		o Not at all
6	Teachers encourage you to participate in extracurricular	 Strongly agree
	activities	Agree
	delivities	o Neutral
		o Disagree
		o Strongly disagree
	to the state of th	To a great extent
7	Efforts are made by the institute/ teachers to inculcate	
	soft skills, life skills and employability skills to make	0
	you ready for the world of work.	
		o Very little
	8	o Not at all
2	What percentage of teachers use ICT tools such as LCD	o Above 90%
3	projector, Multimedia, etc. whileteaching	70 – 89%
	projector, Multimedia, etc. Willieteasia-8	0 50 – 69%
		0 30 – 49%
		o Below 29%
	. 5.000.0000	Charles Laborated
)	The overall quality of teaching-learning process in your	
	institute is very good	o Agree
	Institute is to J B	Neutral
		o Disagree
		 Strongly disagree
	Give three observation / suggestions to improve the overa	ll teaching – learning experiencein
)	Give three observation / suggestions to improve the overall	^
	your institution, Alala Counse	long services &
	course,	
	A) Dovode adareiona	U era
	Give three observation / suggestions to improve the overal your institution. A) 1000 dc add thonal counse B) cultural action feet	1340
	B) activities	The Salar are the salar
18	COllinia	The same of the sa
3	(c)	
		Principal
	and the state of t	Jayamukhi College of Pharmac
-	Comment Branning	Narsampet-506 332
	/ */	



(Approved by AICTE & PCI, New Delhi & affiliated to Kakatiya University, Warangal, T.S) NARSAMPET, Dist. Warangal - 506 332, (T.S)

STUDENT SATISFACTION SURVEY ON TEACHING LEARNING PROCESS

	DENT SATISFACTION SURVEY ON TEACH	Evaluation Parameters
S. N	O Parameters How much of the syllabus was covered in the class?	85 to 100%
1	How much of the syllabus was covered in the class.	o 70 to 84%
		o 55 to 69%
1		o 30 to 54%
		o Below 30%
	C. the alarges?	o Thoroughly
2	How well did the teachers prepare for the classes?	Satisfactorily
1		o Poorly
		- 4150 -41-1
		rrr 14 4-nah at all
	11 000 000 000 000 000 000 000 000 000	Always effective
3	How well were the teachers able to communicate?	G times effective
		T t tinfactorily
		all-, ineffective
		v communication
		o Very poor communication
4	The teacher's approach to teaching can best be	o Excellent
15	described as	Very good
		o Good
		o Fair
4		o Poor
-	Fairness of the internal evaluation process by the	Always fair
5		O Usually, fair
- 1	teachers.	o Sometimes unfair
		o Usually, unfair
- 1		0.1
5	The institute takes active interest in promoting	o Regularly
	internship, student exchange, field visit opportunities	Often
- 1	for students	o Sometimes
1	101 Students	o Rarely
- 1	1: 2	o Never
	The teaching and mentoring process in your institution	Significantly
	The teaching and mentoring process in your amotional	Very well
f	facilitates you in cognitive, social and emotional	 Moderately
1	growth.	o Marginally
- 17	he institution provides multiple opportunities to learn	Strongly agree
1	He mention provides	o Agree
a	nd grow.	o Neutral
	5 6 ⁶⁰	o Disagree
	* * * * * * * * * * * * * * * * * * * *	o Strongly disagree
10	z 1.18. 1.7. 1.1. 1.1. 1.1. 1.1. 1.1. 1.1	
T	eachers inform you about your expected	Every time
	achers inform you and programme	o Usually
	mpetencies, course outcome	 Occasionally/Sometimes
ou	tcomes.	o Rarely
The same		
1	Rain	11 - 12 SANGE DE LO SANGE
	ur mentor does a necessary follow-up with an	Every time
	ur mentor does a necessary	o Usually
Yo		
Yo ass	igned task to you.	o Occasionally/Sometimes
Yo ass	igned task to you.	
Yo ass	igned task to you.	 Occasionally/Sometimes Rarely I don't have a mentor

11	The teachers illustrate the concepts through examples	Every time
***	and applications.	Every time
	and approximation	O UsuallyOccasionally/Sometimes
	ocal.	
		o Rarely o Never
12	The teachers identify your strengths and encourage you	
1-	with providing right level of challenges.	o Fully Reasonably
	with providing right level of chancinges.	
- 40	The second secon	o Partially
		SlightlyUnable to
13	Tanahama ana alla ta i la tife di la	
13	Teachers are able to identify your weaknesses and help	Every time
	you to overcome them.	O Usually
		 Occasionally/Sometimes
		o Rarely
	10	o Never
14	The institution makes effort to engage students in the	o Strongly agree
	monitoring, review and continuous quality	Agree
	improvement of the teaching learning process	o Neutral
		o Disagree
		 Strongly disagree
15	The institute/ teachers use student centric methods, such	To a great extent
	as experiential learning, participative learning and	o Moderate
	problem solving methodologies for enhancing learning	 Some what
	experiences.	o Very little
	experiences.	o Not at all
16	To all and an account to most single in autroparticular	o Strongly agree
10	Teachers encourage you to participate in extracurricular	Agree
	activities	o Neutral
		2/
		G: 1 1'
17	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make	To a great extent Moderate
		· •
	you ready for the world of work.	o Some what
		o Very little
		o Not at all
8	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. whileteaching	Above 90%
0		0 70 – 89%
	projector, wattimedia, etc. water	0 50 – 69%
		0 30 – 49%
	and the party of the control of the	o Below 29%
9	The overall quality of teaching-learning process in your	o Strongly agree
58K	institute is very good	No rigido
	And the control of th	o Neutral
		o Disagree
		o Strongly disagree
	Give three observation / suggestions to improve the ove	rall teaching - learning experiencein
)		
. 1	your institution.	a marx
	1) - holy hours and provide	
7.	B) resources, such as study space	C
	2) responses cich de 34 moly 2 baco	0.
	B) 100 MGZ, Sucreme	XXX
50 50	c) and Online databases.	
	c) and Unune Claude	Principal
W 2 1		Jayamukhi College of Pharmacy Narsampet-506 332



JAYAMUKHI COLLEGE OF PHARMACY

(Approved by AICTE & PCI, New Delhi & affiliated to Kakatiya University, Warangal, T.S) NARSAMPET, Dist. Warangal – 506 332, (T.S)

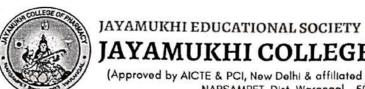
STUDENT SATISFACTION SURVEY ON TEACHING LEARNING PROCESS

S. No	Parameters	Evaluation Parameters
	How much of the syllabus was covered in the class?	85 to 100%
		o 70 to 84%
	- 1 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	o 55 to 69%
		o 30 to 54%
	1	o Below 30%
2	How well did the teachers prepare for the classes?	mt 11
	went and the teachers prepare for the classes?	Satisfactorily
	and the second s	o Poorly
		o Indifferently
	***	o Won't teach at all
	How well were the teachers able to communicate?	Always effective
		 Sometimes effective
	and the second s	 Just satisfactorily
		o Generally ineffective
		 Very poor communication
1	The teacher's approach to teaching can best be	o Excellent
	described as	Very good
	assertion as	o Good
	The state of the s	o Fair
		o Poor
	This contribution is the sheet	11 6:
5	Fairness of the internal evaluation process by the	
	teachers.	o Usually, fair
		o Sometimes unfair
	The second secon	o Usually, unfair
		o Unfair
6	The institute takes active interest in promoting	o Regularly
	internship, student exchange, field visit opportunities	Often
	for students	o Sometimes
	The special section of the section o	o Rarely
	The state of the s	o Never
7	The teaching and mentoring process in your institution	Significantly
,	facilitates you in cognitive, social and emotional	o Very well
		o Moderately
	growth.	o Marginally
		o Not at all
16.0	- i di di manada multiple apportunities to learn	o Strongly agree
8	The institution provides multiple opportunities to learn	Agree
	and grow.	o Neutral
		o Disagree
		G: 1 1'
	N. C.	
9	Teachers inform you about your expected	o Every time
	competencies, course outcomes and programme	Usually
	outcomes.	o Occasionally/Sometimes
		o Rarely
		o Never
10	Your mentor does a necessary follow-up with an	o Every time
10	Tour mentor does a marriage	Usually
	assigned task to you.	o Occasionally/Sometimes
	of Pharm	o Rarely
	Coverus at Pharmaca	o I don't have a mentor
E :		Principal

	1	
1	The teachers illustrate the concepts through examples	
- 1	and applications.	o Usually
- 1		o Occasionally/Sometimes
	1	o Rarely
12	The teachers 'd. 1'C.	o Never
12	Jour Strengths and Cheburage you	o Fully
- 1	with providing right level of challenges.	Reasonably
- 1		o Partially
- 1	1	o Slightly
13	Touch	o Unable to
13	Teachers are able to identify your weaknesses and help	o Every time
- 1	you to overcome them.	Usually
1		o Occasionally/Sometimes
		o Rarely
 		o Never
14	The institution makes effort to engage students in the	Strongly agree
1	monitoring, review and continuous quality	o Agree
	improvement of the teaching learning process	o Neutral
		o Disagree
	8	
15	The institute/ teachers use student centric methods, such	o Strongly disagree
	as experiential learning, participative learning and	To a great extent
1	problem solving methodologies for enhancing learning	o Moderate
	experiences.	o Some what
	supplications.	 Very little
16	Teachara	o Not at all
10	Teachers encourage you to participate in extracurricular activities	o Strongly agree
	activities	Agree
l)		o Neutral
		o Disagree
	1001	
17	Efforts are made by the institute/ teachers to inculcate	8-78-6
	soft skills, life skills and employability skills to make	o To a great extent
	you ready for the world of work.	Moderate
- 1	y and the work of work.	o Some what
	4	 Very little
18	Whatmanaut	o Not at all
	What percentage of teachers use ICT tools such as LCD	o Above 90%
	projector, Multimedia, etc. whileteaching	0 70 - 89%
1		o 50 – 69%
	of the a	0 30 – 49%
9 7	The overall quality of teaching-learning process in your	o Below 29%
. 4.3	nstitute is very good	 Strongly agree
	and the state of t	-o Agree
120	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	o Neutral
Sec.	, * j * d d j j a li	o Disagree
MAR.	I a I la	
G	ive three observation / suggestions to improve the	o Strongly disagree
V	ive three observation / suggestions to improve the overal our institution.	i teaching - learning experiencein
1		^ ^
A	-Allow Students to take Co	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\
1 m 1 m	1 1 mon States	ourses of times
(B)	that golden	
	that - Got their schedu	red celled
(C)		Remon
	Growth College of C	2010
No.	13.	

The teachers illustrate the concepts through examples and applications.	 Every time Usually Occasionally/Sometimes Rarely
and applications.	 Occasionally/Sometimes
	o Rarely
TH	o Never
The teachers identify your strengths and encourage you	o Fully
with providing right level of challenges.	o Reasonably
	o / Partially
A	Slightly
	o Unable to
Teachers are able to identify your weaknesses and help	o Every time
you to overcome them.	√ Usually
40 50000000	 Occasionally/Sometimes
	o Rarely
	o Never
The institution makes effort to engage students in the	o Strongly agree
	Agree
	37 . 1
improvement of the leaching learning process	·
	o Strongly disagree
	o To a great extent
	✓ Moderate
	o Some what
experiences.	 Very little
	 Not at all
Teachers encourage you to participate in extracurricular	o Strongly agree
activities	
	o Neutral
	o Disagree
,	o Strongly disagree
Efforts are made by the institute/ teachers to inculcate	o To a great extent
of drille life skills and employability skills to make	Moderate
son sady for the world of work	 Some what
ou ready for the world of work.	o Very little
	o Not at all
CT to als such as I CD	o Above 90%
What percentage of teachers use ICT tools such as ECD	○ 70 − 89%
projector, Multimedia, etc. whileteaching	√50 − 69%
	00 400/
	o Below 29%
he overall quality of teaching-learning process in your	 Strongly agree
estitute is very good	o Agree
101111111111111111111111111111111111111	Neutral
11.19"	o Disagree
- No. 1	 Strongly disagree
to the over	all teaching - learning experiencein
live three observation / suggestions to improve the	
our institution.	- T
1 Leacher's Behaviour on 5/00em	
1 1/2 " 201 more lectures	
) NVE BE MILL	111 810-
I I closeld not be po	artially togor
) tember's should not be po	ste Ints-
We want more lectures) Teacher's should not be pe	Ste Luts.
	Teachers are able to identify your weaknesses and help you to overcome them. The institution makes effort to engage students in the monitoring, 'review and continuous quality improvement of the teaching learning process The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. Teachers encourage you to participate in extracurricular activities Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. whileteaching The overall quality of teaching-learning process in your institute is very good





JAYAMUKHI COLLEGE OF PHARMACY

(Approved by AICTE & PCI, New Delhi & affiliated to Kakatiya University, Warangal, T.S)
NARSAMPET, Dist. Warangal – 506 332, (T.S)

S. No	Parameters	Evaluation Parameters
1	How much of the syllabus was covered in the class?	85 to 100%
	and the second s	o 70 to 84%
	140	o 55 to 69%
		o 30 to 54%
	× y the	o Below 30%
2	T 11 12 14 1	mt 1.1
2	How well did the teachers prepare for the classes?	
		Satisfactorily
		o Poorly
		o Indifferently
		 Won't teach at all
3	How well were the teachers able to communicate?	Always effective
,	Thow went were the teachers have to communicate	o Sometimes effective
		 Just satisfactorily
		o Generally ineffective
1 10	and the second of the second o	vmigation
		- 11
4	The teacher's approach to teaching can best be	
	described as	Very good
100	See access Time and the second of the second	o Good
		o Fair
		o Poor
	Fairness of the internal evaluation process by the	Always fair
5		o Usually, fair
. "	teachers.	o Sometimes unfair
		o Usually, unfair
		O Unfair
		5 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -
_	The institute takes active interest in promoting	o Regularly
6	The institute takes active interesting internship, student exchange, field visit opportunities	Often
1	internship, student exchange,	o Sometimes
-	for students	o Rarely
181		o Never
A 111	·institution	Significantly
7	The teaching and mentoring process in your institution	o Very well
<i>'</i>	The teaching and mentoring process in your facilitates you in cognitive, social and emotional	3.6.1
4	Inclinates Journal	
	growth.	o Marginally
	YUU	o Not at all
3 1	The institution provides multiple opportunities to learn	o Strongly agree
3	The institution provides multiple opportunities	Agree
_	and grow.	o Neutral
	mine Description	o Disagree
100	the state of the s	o Strongly disagree
		E tima
	Teachers inform you about your expected	
9	Teachers inform you and programme	Usually
	competencies, course out	o Occasionally/Sometimes
1	outcomes.	o Rarely
-		o Never
. 1	au with an	o Every time
1	Your mentor does a necessary follow-up with an	Usually
10	Your mentor does a	O-regionally/Sometimes
	assigned task to you.	O Occasionany/Sometimes
	and the second s	o Rarely o I don't have a mentor
	rege of Pharman	o I don't have a mentor

Principal Vayamukhi College of Pharmacy

11	The teachers illustrate the concepts through examples and applications.	Usually Occasionally/Sometimes Rarely
12	The teachers identify your strengths and encourage you with providing right level of challenges.	o Never o Fully Reasonably o Partially o Slightly
13	Teachers are able to identify your weaknesses and help you to overcome them.	o Unable to Every time O Usually O Occasionally/Sometimes O Rarely
14	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	 Never Strongly agree Agree Neutral Disagree Strongly disagree
15	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent Moderate Some what Very little Not at all
16	Teachers encourage you to participate in extracurricular activities	o Strongly agree Agree o Neutral o Disagree o Strongly disagree
17	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	o To a great extent o Moderate o Some what o Very little o Not at all
8	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. whileteaching	 Above 90% 70 - 89% 50 - 69% 30 - 49% Below 29%
i	The overall quality of teaching-learning process in your institute is very good	 Strongly agree Agree Neutral Disagree Strongly disagree
) C		teaching – learning experiencein
		Principal Savamukhi College of Phi

Yayamukhi College of Pharmacy Narsampet-506 337